

Evaluation of Credibility and Argumentation of Online Sources

Jack DAVIES

ABSTRACT

The study for Evaluation of credibility and argumentation is investigated on secondary school student's skills in online learning of content in a blog text and a YouTube video. Both sources are concerned about a child's learning ability on the blog text opposing and the YouTube video supporting it. Some students discussed their experiences to each source as credible, fairly credible, or non-credible, justified their ratings, and analyzed the argumentation of both sources. However, the reasoning of the content is not a concern that is covered in these approaches. Critical thinking is considered an increasingly important 21st century study place skill.

INTRODUCTION

The advancement in technology has bought the internet with many offers which favor the environment for disseminating inaccurate and biased information. The misinformation is possible as anyone can publish freely on the web without subjection to any internal control mechanisms. Quality control mechanisms should be deployed to uphold the credibility standards of online information. Some of the Research experts advised internet users to carefully examine and evaluate the credibility of online information while they can be written by anyone. The flow of information on the internet today is absolutely high we can find the news of what happened in a country, state or in a district in just minutes on the internet. We have to make sure that we get the correct information from the correct sources.

FACTORS OF CONSIDERATION

Evaluation of credibility can be done by considering the factors below in relation to our purpose of the information. The factors we all might be looking for credibility are to gather clues about them to use to decide whether a site is right for your purpose.

1. The degree of bias.
2. Recognition from others.
3. Thoroughness of the content.
4. Flexibility (relativity of the content).
5. Author/publisher's background.

CONCLUSION

It can be easily assumed that young people are fluent in using the internet and social media, because they are equally eager about what they find there. Previous research has shown that students' critical thinking has a positive association with their academic achievements. They



Are also efficient in using gadgets better than anyone, and are nowadays using internet for the aspects of knowing things which they should not know in the minor ages. Kids of younger generations are not having any barriers to the flow of information they are getting on the internet, regulating the flow of information may be difficult but it has to be contained so that the new generation don't get to know what they are not supposed to know in the minor stages of life. The role of parents is more than compared to the government or any other people, parents have to monitor their children for certain age limits so that they do not get the misinformation present on the internet. They also have to encourage their children to adopt new ways of learning by visiting various places or by sharing their knowledge with others and vice-versa. They also have to concentrate and maintain a good relation with their children so that they don't get more addicted to technology as we can see many of the children are getting addicted to technology and are forgetting the values responsibilities of their own and are not caring for their elders.

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DECLARATION FOR CONFLICT OF INTERESTS

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